Ten years of the Blueprint.

Next year, the Kentucky Department of Education will transition to a new accountability system, marking the end of the Kentucky Performance Rating for Educational Progress (K-PREP) era. New state testing measures are under development and will be introduced during the 2018-2019 school year.

It seems that this is a fitting moment to stop and reflect on our progress over the last decade. Ten years ago, we made the commitment to align curriculum planning and instruction across the district under one Blueprint for Success—with the goal of preparing every student for academic success.

This year’s KIDS COME FIRST year-in-review spotlights the impressive academic achievements of our students. Academically, athletically and through our arts and club programs, our students continue to show us why Boyle County Schools is an exceptional school district. Their hard work, dedication and commitment to excellence are commendable.

Thanks to the support of our community, we broke ground on the new Boyle County Middle School—our first major building project in 40 years. Our vision is to create a school for future learning, designed around collaborative and personalized learning. It will give us flexible spaces to leverage new instructional strategies, like team-teaching and inquiry-based learning, that engage kids right where they are. Construction is on pace for completion during the fall of 2019.

This year was historic in more ways than one, as the Class of 2018 made history with the highest average composite ACT score ever. In addition, our students grew their reading and math MAP scores one and a half times the national norm; our number of National Board Certified Teachers grew by six; and our high school football team won their eighth state championship.

On behalf of the Board of Education, I would like to thank you for continuing to support our children and our district in all of our endeavors. A strong school district is built on staff and community partners who are actively engaged in providing transformative opportunities for students.

Our students are reaching academic excellence. They are leaders. They are innovators. They are Rebels. And we can’t wait to see what they will do next.

Sincerely,
Mike LaFavers
Superintendent
meet the CLASS of 2018

graduates

241

National Merit Finalists

4

Kentucky Governor’s Scholars + Governor’s School for the Arts Students

11

National Merit Finalists

4

scored 28+ on the ACT

53

of those pursuing higher education, 42% were awarded scholarships

$4

MILLION in scholarships

47%

passed at least one AP® course

41%

passed at least one dual credit course

80%

are pursuing higher education

80%

scored 28+ on the ACT

53

National Merit Finalists

4

Kentucky Governor’s Scholars + Governor’s School for the Arts Students

11
THE JOURNEY
Building a culture of excellence.

Boyle County Schools is a top four Kentucky school district. Our commitment to academic excellence is grounded in a collaborative approach to curriculum planning that aligns instruction across the district’s five schools.

The Boyle County Blueprint for Success launched in 2008 as a framework to prepare every student for success every day. Developed by teachers and administrators, the Blueprint ensures the systematic use of best-practice teaching and learning structures in all classrooms.

The Blueprint was built upon a culture of high expectations, where student work analysis drives instruction and teachers plan intentional classrooms. It was designed to be flexible, and over time the district has introduced new learning strategies to continue the drive towards academic growth for every student.

Boyle County students are achieving great things under the Blueprint, but the journey has just begun. While the building blocks remain constant, educators are continuously evaluating and implementing new strategies and technologies to ensure that Boyle County students find success in tomorrow’s global marketplace.

THE BLUEPRINT
Ensuring success for every child.

The Blueprint is used by Boyle County teachers to plan class curriculum and daily lessons. It focuses curriculum development around four primary questions—what are we teaching, how do we know if kids are learning it, what do we do if they do not and what do we do when they already know it?

By systematically answering these four questions every day, faculty ensure academic growth. The following Blueprint structures are found daily in Boyle County classrooms:

**Daily Learning Targets**
Rigorous and measurable class objectives, based on Kentucky Common Core Standards, are posted and discussed with students at the beginning of each lesson.

**Active Engagement**
Small group instruction, project-based learning and cooperative learning structures actively engage students with new content.

**Formative Assessments**
Daily flashbacks and exit slips are aligned with learning targets to measure student progress and allow for immediate opportunities to re-teach or accelerate content.

**Common Assessments**
Subjects within grade levels consistently use the same high-quality assessments to benchmark student performance across the district.

**Data-Driven Decisions**
Teachers regularly analyze assessment data to purposefully plan student growth and inform instructional decisions.

**Real-World Learning**
High-level content mastery is balanced with project-based learning and inquiry-based learning to foster problem-solving, critical thinking and creativity.
THE RESULTS

Academic achievement continues climb.

Blueprint success is measured by student achievement over time, and the results are remarkable. Ten years after the Blueprint was introduced, Boyle County students are leaders in K-PREP and outpacing their national peers in ACT performance, Advanced Placement® pass rates and nationally normed measures of reading and math.

Across the district, teams work collaboratively to assess the impact of Blueprint structures on student success. Teachers analyze data and monitor individual student performance. School administrators audit Blueprint implementation in the classroom and quality control common assessments. District leaders continuously evaluate new teaching and learning best practices to drive innovation.

Today, Boyle County Schools is a state and national leader in education, committed to elevating students to the highest levels of achievement through continual growth in academics, the arts and athletics.
Each fall, the Kentucky Department of Education (KDE) releases results from the K-PREP state accountability system. Introduced in 2012, K-PREP measures end-of-year assessment results, gap reduction successes, individual student growth in reading and math, college and career readiness and graduation rates throughout Kentucky’s 173 public school districts.

For the second year in a row, the 2017 annual K-PREP report ranked Boyle County Schools as the fourth highest performing district in the state. The district has been rated in the top ten in academic achievement since the introduction of the accountability system. In Boyle County, K-PREP success is built on personalized learning plans that remove barriers and maximize every student’s potential.

> KDE will be transitioning to a new accountability model during the 2018-2019 school year.
ACT

Class of 2018 posts highest ACT in school history.

Over the last ten years, Boyle County High School’s average composite ACT scores have steadily climbed from 18.9 to 22.4—thanks, in part, to the free sophomore ACT initiative introduced by the Board of Education in 2015.

The Class of 2018’s average score of 22.4 marks the highest in school history, and data demonstrates an increase in scores across the entire student population, including scores of students eligible for free and reduced lunch and those with Individualized Education Plans (IEPs).

Since 2012, the average composite score for all students has grown by 12%, while scores for students with IEPs and those eligible for free and reduced lunch have grown 16% and 14%, respectively.
AP® + GRAD

More students than ever are participating and succeeding in Advanced Placement®.

Advanced Placement® courses are challenging, college-level classes that prepare students for the rigors of higher education. Boyle County students have earned qualifying scores on more than 1,300 AP® exams over the last ten years—helping them save money, earn college credits and strengthen their college applications.

Boyle County High School offers 18 AP® courses in the arts, sciences, mathematics, foreign languages and more. Since 2008, the school has tripled the number of AP® exams taken and passed and in 2015, The College Board named Boyle County Schools to the AP® District Honor Roll for its commitment to expanding access to AP® courses.

Graduation rates are skyrocketing.

Graduation rates have jumped by 35%, rising from 72% in 2008 to 97% in 2017. The introduction of individualized college and career pathways has increased graduation rates while equipping graduates with the academic and technical skills needed to compete in today’s global marketplace.
Measures of Academic Progress (MAP) are nationally normed assessment tools used to chart student academic growth over time. MAP provides actionable data that allows teachers to differentiate instruction based on each student’s unique strengths and needs. Boyle County Schools introduced MAP testing in 2011 as a method to measure growth in reading and math across kindergarten through eighth grades.

The district sets ambitious goals for student MAP growth. Collectively, schools strive to grow student reading and math skills by one and one half times the national norm—achieving a full year and a half of academic growth during only one grade.

During the 2017-2018 school year, elementary students met this goal by exceeding the fall-to-spring national growth norm by 48% in math and 52% in reading.
Excellence
We strive for excellence and are committed to fostering a rigorous academic culture that maximizes every student’s potential.

Innovation
We drive continuous improvement through the integration of new learning strategies and 1:1 technology that sparks curiosity.

Experiences
We offer project-based learning and inquiry-based learning; science, technology, engineering and math classes; and strong Cooperative Work and Career Technical Education programs to prepare kids for college and career success.

Personalized
We intentionally plan to re-teach or accelerate content – delivering the right material, to the right student, at the right time.

Collaborative
We embrace collaborative strategies, including team-teaching, small groups and I3 Learning to build critical thinking skills.

Responsible
We manage financial budgets through a critical lens and diligently prepare and implement plans with oversight from the Board of Education.

BOYLE COUNTY SCHOOLS
Boyle County Schools is a student-centered, college and career ready school district serving over 2,750 Central Kentucky students across five schools. As a state and national leader in education, Boyle County Schools is committed to building a culture of academic excellence for every child.
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