

Accountability Category	Goal (3-5 Year)	Objective (1 year)
Proficiency	By May 2022, BCMS will increase the percentage of proficient and distinguished to 85% in reading and 80% in math.	By May 2019, BCMS will increase the percentage of proficient and distinguished to 79% in reading and 74% in math.
Separate Academic Indicator	By May 2022, BCMS will increase the percentage of proficient and distinguished to 65% in science, 80% in social studies and 75% in writing.	By May 2019, BCMS will increase the percentage of proficient and distinguished to 50% in science, 75% in social studies and 68% in writing.
Growth	By May of 2022, BCMS will increase the reading growth rate to 25 and to 20 in math.	By May of 2019, BCMS will increase the reading growth rate to 20 and to 14 in math.
Gap Closure	By May 2022, BCMS will increase our average number of students scoring proficient and distinguished in our gap areas to 77% in reading and 72% in math.	By May 2019, BCMS will increase our average number of students scoring proficient and distinguished in our gap areas to 72% in reading and 63% in math.
Transition Readiness		
Graduation Rate		

Comprehensive School Improvement Plan

District Name: Boyle County Schools

School Name: Boyle County Middle School

“Big 4” Strategy Name: Create opportunities for every child to pursue and maximize their unique potential.

Accountability Category Connections (Proficiency, Separate Academic Indicator, Growth, etc.): Transition Readiness, Proficiency

Strategy Category (Choose one):

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Activity (Description of what the school will do)	Progress Monitoring (How will you know if it's working and if you are ultimately successful?)	Person(s) Responsible	Funding Required
<p>All students will create detailed individual learning plans complete with interest inventories, opportunities for career exploration, high school course pathway guidance, and post-secondary guidance. The guiding principle of this system is to provide individualized advising for every student in an effort to help students recognize, pursue, and maximize their unique potential. Counselors will conduct individual college and career counseling sessions for each student in addition to lessons taught whole group. 8th graders will have individual high school scheduling.</p>	<p>District and school administration, along with school counselors, will meet once per quarter for student-by-student progress checks. Success in 2018-19 will be defined by an individualized plan, involving the child and with approval from the child's parent or guardian, being developed for every child.</p>	<p>Principals, Counselors, and teachers.</p>	<p>\$1600 Career Cruising Platform</p>

“Big 4” Strategy Name: Create opportunities for every child to pursue and maximize their unique potential.

Accountability Category Connections (Proficiency, Separate Academic Indicator, Growth, etc.): Transition Readiness, Gap Closure, and Proficiency.

Strategy Category (Choose one):

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Accountability Category Connection(s):

Activity (Description of what the school will do)	Progress Monitoring (How will you know if it’s working and if you are ultimately successful?)	Person(s) Responsible	Funding Required
<p>All students will be surveyed annually through a connectedness survey and a basic needs survey. Counselors, FRYSC, and administrators will meet with students regarding their survey results. At risk meetings are held to discuss student needs, behaviors, basic needs, attendance, and grades.</p>	<p>Survey results will be measured to determine the percentage increase in involvement. Students who indicate a need or a lack of connectedness are targeted for intervention through counseling services or FRYSC support. Monthly meetings are held to review student needs, support, and progress by looking at grades, behavior, and attendance.</p>	<p>Principals, Counselors, teachers. FRYSC coordinator</p>	<p>\$50,000 for additional counselor</p>

“Big 4” Strategy Name: Provide high quality instruction for every student, every day.

Accountability Category Connections (Proficiency, Separate Academic Indicator, Growth, etc.): Proficiency, Separate Academic Indicator and Gap Closure.

Strategy Category (Choose one):

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
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- [KCWP 5: Design, Align and Deliver Support](#)
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Accountability Category Connection(s):

Activity (Description of what the school will do)	Progress Monitoring (How will you know if it’s working and if you are ultimately successful?)	Person(s) Responsible	Funding Required
<p>Daily instruction will focus on a learning target based on the standard.</p> <p>Staff will create high expectations for students by having rigorous assessments aligned to authentic instruction.</p> <p>Exit slips and unit assessments will be given and analyzed to differentiate instruction.</p>	<p>This will be measured through data conferences, PLC’s, and administrative walkthroughs. All curriculum work will be quality controlled by district and school level administrative teams to ensure rigor, standard congruence, and target congruence.</p>	<p>Principals, evaluators, and teachers.</p>	<p>PD allocations</p>

“Big 4” Strategy Name: Reduce Gap

Accountability Category Connections (Proficiency, Separate Academic Indicator, Growth, etc.): Proficiency, Separate Academic Indicator, Gap Closure

Strategy Category (Choose one):

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Accountability Category Connection(s):

Activity (Description of what the school will do)	Progress Measures (How will you know if it's working and if you are ultimately successful?)	Person(s) Responsible	Funding Required
Gap students will be identified. Teachers will use data for intentional planning. Staff will work with academically struggling students.	Following all walkthroughs, we will ask for formative assessment results and the intervention taking place for any student that did not master the content. This is being kept in a database to monitor results. Data conferences are held with each teacher to discuss assessment results, and plans for remediation and enrichment.	Principals, evaluators, and teachers.	\$0

“Big 4” Strategy Name: Prepare BCMS students for the real world through enhancing 21st century skills and technology.

Accountability Category Connections (Proficiency, Separate Academic Indicator, Growth, etc.):Proficiency, Separate Academic Indicator, Gap Closure.

Strategy Category (Choose one):

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Accountability Category Connection(s):

Activity (Description of what the school will do)	Progress Measures (How will you know if it's working and if you are ultimately successful?)	Person(s) Responsible	Funding Required
<p>Students will participate in classroom activities that require 21st century skills (e.g., critical thinking, communication, problem solving, perseverance, collaboration, & citizenship). Students will be introduced to growth mindset and encouraged to maximize effort at all times. Staff will utilize technology to modify and redefine classroom instruction.</p>	<p>We will continue to look for technology and the level of implementation in the classroom. Walkthroughs will identify SAMR levels. PLC meetings.</p>	<p>Principals, evaluators, library media specialist and teachers.</p>	<p>SBDM money for technology platforms</p>