

## BCMS Comprehensive School Improvement Plan (CSIP)

### 1: Proficiency Goal

Goal 1 - BCMS will increase students scoring proficient in math and reading by 5% and decrease students scoring novice in reading and math to below 2%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - to increase proficiency in math	Revise 7th and 8th grade learning targets and assessments in math	During planning and using PD time, revise targets and assessments to meet standards	All curriculum maps and common assessments will be correct and up to date by the end of the school year.	Planning meetings and data conferences with evaluator (MAP, exit slips, common assessments).	N/A
	Refine shared learning classrooms.	Teachers will use formative assessment data to create small groups to meet the individual learning needs of every student.	More students will perform at the proficiency level on common assessments than last year.	Planning meetings and data conferences with evaluator (MAP, exit slips, common assessments).	N/A
Objective 2 - to increase proficiency in reading	Refine shared learning classrooms.	Teachers will use formative assessment data to create small groups to meet the individual learning needs of every student.	More students will perform at the proficiency level on common assessments than last year.	Planning meetings and data conferences with evaluator (MAP, exit slips, common assessments).	N/A
	Utilize IDM lessons in classrooms	Teachers will implement inquiry based modules to promote critical thinking skills.	summative tasks, increase in proficiency on common assessments	Planning meetings and data conferences with evaluator (MAP, exit slips, common assessments).	N/A

## 2: Separate Academic Indicator

Goal 2 - Increase students scoring proficient/distinguished in writing to 80% and decrease novice to less than 5%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - Increase proficiency in writing	Revise school writing plan	meet with stakeholders to revise plan	We will have an aligned 6-8 plan across content areas	SBDM approval	N/A
		implement plan with all staff	writing will occur across the curriculum	Data conferences and walkthroughs	N/A
	Language arts teachers will vertically align writing for ELA classes	ELA teachers meet to align appropriate writing tasks and strategies to the new standards	We will have an aligned 6-8 plan in ELA with high quality writing tasks	Data conferences and walkthroughs	N/A

## 3: Achievement Gap

Goal 3 - Increase proficiency of gap students by 10%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - Increase proficiency and decrease novice with our gap population	Learning target intervention	Teachers will provide daily intervention for students who don't master the learning target.	More students will perform at the proficiency level on common assessments.	Walkthroughs, Data conferences, Common assessment reflection sheets	N/A
		Teachers will utilize digital pathways	Students will increase in proficiency on exit slips	Walkthroughs, Data conferences, Common assessment reflection sheets	N/A
	Refine shared learning classrooms.	Teachers will use formative assessment data to create small groups to meet the individual learning needs of every student.	More students will perform at the proficiency level on common assessments than last year.	Planning meetings and data conferences with evaluator (MAP, exit slips, common assessments).	N/A

#### 4: Growth

Goal 4 - We will increase our growth category to high growth					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 - Increase growth scores	Monitor and celebrate achievements (MAP & common assessments) with students.	Meet with students and set individual goals.	Students will set goals.	Walkthroughs, data conferences	N/A
		Recognize and celebrate when students meet goals.	We will have achievement celebrations.	Celebrations	\$1,000